

Spencer Museum of Art, the University of Kansas
Native American and African American Education in Kansas, 1830–1960

Reading List

Advance Readings: Summer Scholars will read the following texts before arriving in Lawrence for the workshops. Brenda Child's and Kim Warren's books will be mailed to participants, and the chapters by Quintard Taylor and Kim Warren will be available as PDFs on a password-protected page on the project website.

Child, Brenda J. 1999. *Boarding School Seasons: American Indian Families 1900–1940*. Lincoln, NE: University of Nebraska Press.

Taylor, Quintard. 2007. "Native Americans and African Americans: Four Intersections across Time and Space in the West." In *The First and the Forced: Essays on the Native American and African American Experience*, edited by James N. Leiker, Kim Warren, and Barbara Watkins, pp. 90–104. Lawrence, KS: University of Kansas, Hall Center for the Humanities.

Warren, Kim Cary. 2010. *The Quest for Citizenship: African American and Native American Education in Kansas, 1880–1935*. Chapel Hill, NC: University of North Carolina Press.

-----, 2007. "Introduction." In *The First and the Forced: Essays on the Native American and African American Experience*, edited by James N. Leiker, Kim Warren, and Barbara Watkins, pp. 1–9. Lawrence, KS: University of Kansas, Hall Center for the Humanities.

Assigned Readings: Participating teachers will read the following texts during the workshops. Chapters, articles, or other excerpts will be available as PDFs on a password-protected page on the project website so teachers can access them before the workshops.

Adams, David Wallace. 1995. "Institution." In *Education for Extinction: American Indians and the Boarding School Experience*, pp. 97–135. Lawrence, KS: University Press of Kansas.

Coulter, Charles E. 2006. "Chapter Five: School, Church, and Health: Institutions of Salvation." In *"Take up the Black Man's Burden": Kansas City's African American Communities, 1865–1939*, pp. 177–216. Columbia, MO: University of Missouri Press.

Dagbovie, Pero Gaglo. 2007. "Strategies for Teaching African American History: Musings from the Past, Ruminations for the Future." *The Journal of Negro Education*. 75 (4): 635–648.

Dougherty, Jack. 2004. "Redefining the Local Meaning of *Brown v. Board*" and "Conclusion: Rethinking History and Policy in the Post-*Brown* Era." In *More than One Struggle: The Evolution of Black School Reform in Milwaukee*, pp. 34–50 and 194–202. Chapel Hill, NC: University of North Carolina Press.

Douglas, Davison M. 2005. "Introduction." In *Jim Crow Moves North: The Battle over Northern School Segregation, 1865–1954*, pp. 1–11. New York, NY: Cambridge University Press.

- Fear-Segal, Jacqueline. 2002. "Use the Club of White Man's Wisdom in Defence [sic] of Our Customs': White Schools and Native Agendas." *American Studies International* 40 (3): pp. 6–32.
- Harvey, William B. and Adia M. Harvey. 2005. "Bi-generational Narratives on *the Brown v. Board* Decision." *Negro Educational Review* 56 (1): 43–49.
- Hinger, Charlotte. 2016. Excerpts TBD. *Nicodemus: Post-Reconstruction Politics and Racial Justice in Western Kansas*. Race and Culture in the American West Volume 11, Series edited by Quintard Taylor. Norman: University of Oklahoma Press.
- Milk, Theresa. 2007. "Stories of Student Survival." In *Haskell Institute: 19th Century Stories of Sacrifice and Survival*, pp. 61–113. Lawrence, KS: Mammoth Publications.
- Painter, Nell Irvin. 1986. "Reconstruction's Aftermath: Schools and Politics." In *Exodusters: Black Migration to Kansas after Reconstruction*, pp. 44–53. Lawrence, KS: University Press of Kansas.
- Peavler, David J. 2005. "Drawing the Color Line in Kansas City: The Creation of Sumner High School." *Kansas History: A Journal of the Central Plains* 27: 188–201.
- Schirmer, Sherry Lamb. 2002. "Setting Boundaries: The Emergence of Jim Crow, 1900–1920." In *A City Divided: The Racial Landscape of Kansas City, 1900–1960*, pp. 26–57. Columbia, MO: University of Missouri Press.
- Trafzer, Clifford E., Jean A. Keller, and Lorene Sisquoc. 2006. "Origin and Development of the American Indian Boarding School System." In *Boarding School Blues: Revisiting American Indian Educational Experiences*, edited by Clifford E. Trafzer, Jean A. Keller, and Lorene Sisquoc, pp. 1–33. Lincoln, NE: University of Nebraska Press.
- Supplementary Readings:** The following list highlights materials teachers might wish to consult to deepen their understanding of the workshop topic. None of these readings are assigned or required, but they should provide a foundation for those wanting to delve deeper into the issues explored in the workshops.
- Anderson, Noel S. and Haroon Kharem, eds. 2009. *Education as Freedom: African American Educational Thought and Activism*. Lanham, MD: Lexington Books.
- Carney, Cary Michael. 1999. *Native American Higher Education in the United States*. New Brunswick, NJ: Transaction Publishers.
- Caruthers, Loyce E. 2007. "The Soil of Silence." *American Educational History Journal* 34(2): 303–313.
- Coleman, Michael C. 1993. *American Indian Children at School, 1850–1930*. Jackson: University Press of Mississippi.
- Fear-Segal, Jacqueline. 2007. *White Man's Club: Schools, Race, and the Struggle of Indian Acculturation*. Lincoln, NE: University of Nebraska Press.

- Huffman, Terry. 2013. *American Indian Educators in Reservation Schools*. Reno, NV: University of Nevada Press.
- Katanski, Amelia. 2007. *Learning to Write "Indian": The Boarding School Experience and American Indian Literature*. Norman, OK: University of Oklahoma Press.
- Leiker, James N., Kim Warren, and Barbara Watkins, eds. 2007. *The First and the Forced: Essays on the Native American and African American Experience*. Lawrence, KS: The University of Kansas, Hall Center for the Humanities.
- Miles, Tiya and Sharon P. Holland, eds. 2006. *Crossing Waters, Crossing Worlds: The African Diaspora in Indian Country*. Durham, NC: Duke University Press.
- Morgan, Harry. 1995. *Historical Perspectives on the Education of Black Children*. Westport, CT: Praeger Press.
- Peterson, Jean A, Kathryn A. Mickelson, Jan L. Petersen and Diane S. Gross. 2008. "Educating for Success: The Legacy of an All-Black School in Southeast Kansas." *The Journal of Negro Education* 77 (4): 306–322.
- Rury, John L. and Shirley A. Hill. 2012. *The African American Struggle for Secondary Schooling, 1940–1980: Closing the Graduation Gap*. New York, NY: Teacher's College Press, Columbia University.
- Thomas, Veronica G, and Janine A. Jackson. 2007. "The Education of African American Girls and Women: Past to Present." *The Journal of Negro Education* 76 (3): 357-372.
- Tosee, Mike and Carmaletta M. Williams, eds. 2007. *Of Two Spirits: American Indian and African American Oral Histories*. Lawrence, KS: The University of Kansas, Hall Center for the Humanities.
- Vučković, Myriam. 2008. *Voices from Haskell: Indian Students between Two Worlds, 1884–1928*. Lawrence, KS: University Press of Kansas.
- Wilkerson, Isabel. 2011. *The Warmth of Other Suns: The Epic Story of America's Great Migration*. New York, NY: Vintage.
- Williams, Heather Andrea. 2005. *Self-Taught: African American Education in Slavery and Freedom*. Chapel Hill, NC: University of North Carolina Press.
- Williamson, Joy Ann, Lori Rhodes and Michael Dunson. 2007. "A Selected History of Social Justice in Education." *American Educational Research Association* 31: 195–224.